



FI.DO project: Fighting fake news and DisinfOrmation



A New Training Methodology has been created!

Our Projects Training Methodology has just been completed and is aiming at shifting existing mentalities on how to train senior adults in using, communicating, and understanding media.

The partnership has already started organising the 8 foreseen interactive workshops in Italy, Greece, Slovenia, and Poland which will take place in March to May 2022. In the workshops, using the training methodology, senior participants and experienced mass communication staff will discuss the project topics and test the effectiveness of the product, through simple practical exercises.

Finalising our Handbook

Our handbook that aims to support teaching staff working in lifelong learning and adult education to become familiar with the theoretical basis of the training method is also expected to be out in Spring 2022. For any information and updates, please visit our website: fidoproject.eu

Overarching aim of the project

To improve the digital literacy of the seniors and minimising the social, financial and political impact of fake news in Europe.

Designing our Game

The FIDO partnership has already started brainstorming! In the following months and following the interactive workshops, we will be coming closer to our vision for a Serious Educational Video Game

Tags and Website

#FIDO #FightFakeNews
#Fighting #Disinformation
fidoproject.eu.com



Erasmus+

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How Could You Contribute?

Whether you are occupied in a profession related to the project (e.g.: journalist, professor/student in a university) or a concerned citizen (senior or not), you can also take part in FI.DO.

Please, email us to discuss exactly how you can be involved: europe@aforismatoscana.net

Partners

Aforisma (Italy) – Coordinator
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IDEC SA (Greece) idec.gr

DAFNI KEK (Greece)
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Rusaalka Films (Slovenia)
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University of Humanities and
Economics in Lodz (Poland)
ahe.lodz.pl

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(Slovenia)
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Our Target Groups

The main target group of the project is represented by seniors who have already developed a certain knowledge of the digital world, but is not supported by any specific theoretical background.

Contact for Questions

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